

## Hanahan Elementary

4000 Mabeline Road  
Hanahan, SC 29406

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	969 Students	
<b>Principal</b>	Thomas L. Sparkman	843-553-3290
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Kathleen Bounds	843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
4	46	33	3	0

## IMPROVEMENT RATING

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 21 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Good	No

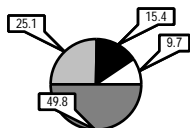
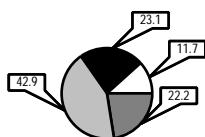
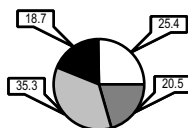
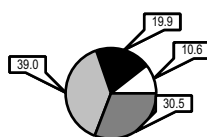
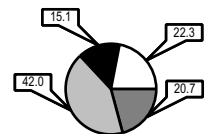
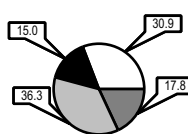
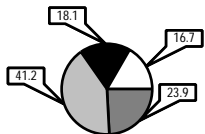
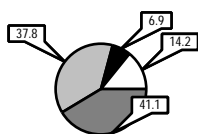
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	349	99.7	9.4	25.2	50.0	15.5	73.6	Yes	Yes
<b>Gender</b>									
Male	179	99.4	13.2	23.4	53.3	10.2	71.3	N/A	N/A
Female	170	100.0	5.5	27.0	46.6	20.9	76.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	241	99.6	6.8	20.1	53.4	19.7	80.3	Yes	Yes
African American	58	100.0	16.7	37.0	42.6	3.7	61.1	Yes	Yes
Asian/Pacific Islander	16	100.0	6.7	26.7	53.3	13.3	80.0	I/S	I/S
Hispanic	33	100.0	19.2	42.3	34.6	3.8	38.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	295	99.7	2.5	23.5	56.0	18.1	81.2	N/A	N/A
Disabled	54	100.0	45.3	34.0	18.9	1.9	34.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	349	99.7	9.4	25.2	50.0	15.5	73.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	46	100.0	15.4	35.9	41.0	7.7	53.8	I/S	Yes
Non-Limited English Proficient	303	99.7	8.6	23.7	51.2	16.5	76.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	142	99.3	14.7	34.1	49.6	1.6	61.2	Yes	Yes
Full-pay meals	207	100.0	6.0	19.4	50.2	24.4	81.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	349	99.7	11.2	43.3	22.1	23.3	64.2	Yes	Yes
<b>Gender</b>									
Male	179	99.4	13.2	38.3	25.1	23.4	65.3	N/A	N/A
Female	170	100.0	9.2	48.5	19.0	23.3	63.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	241	99.6	7.3	40.6	23.9	28.2	71.4	Yes	Yes
African American	58	100.0	22.2	59.3	16.7	1.9	37.0	Yes	Yes
Asian/Pacific Islander	16	100.0	6.7	13.3	26.7	53.3	86.7	I/S	I/S
Hispanic	33	100.0	26.9	50.0	15.4	7.7	46.2	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	295	99.7	4.7	43.0	25.3	27.1	71.5	N/A	N/A
Disabled	54	100.0	45.3	45.3	5.7	3.8	26.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	349	99.7	11.2	43.3	22.1	23.3	64.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	46	100.0	20.5	33.3	20.5	25.6	59.0	I/S	Yes
Non-Limited English Proficient	303	99.7	10.0	44.7	22.3	23.0	64.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	142	99.3	20.2	52.7	17.1	10.1	44.2	Yes	Yes
Full-pay meals	207	100.0	5.5	37.3	25.4	31.8	77.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	349	99.4	24.9	35.6	20.7	18.8	39.5
<b>Gender</b>							
Male	179	98.9	27.1	34.9	22.9	15.1	38.0
Female	170	100.0	22.7	36.2	18.4	22.7	41.1
<b>Racial/Ethnic Group</b>							
White	241	99.2	18.0	35.6	23.2	23.2	46.4
African American	58	100.0	46.3	38.9	13.0	1.9	14.8
Asian/Pacific Islander	16	100.0	20.0	20.0	26.7	33.3	60.0
Hispanic	33	100.0	46.2	34.6	11.5	7.7	19.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	295	99.3	16.7	38.8	22.8	21.7	44.6
Disabled	54	100.0	67.9	18.9	9.4	3.8	13.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	349	99.4	24.9	35.6	20.7	18.8	39.5
<b>English Proficiency</b>							
Limited English Proficient	46	100.0	35.9	28.2	17.9	17.9	35.9
Non-Limited English Proficient	303	99.3	23.4	36.6	21.0	19.0	40.0
<b>Socio-Economic Status</b>							
Subsidized meals	142	98.6	39.1	39.1	17.2	4.7	21.9
Full-pay meals	207	100.0	15.9	33.3	22.9	27.9	50.7

<b>Social Studies</b>							
All Students	349	99.4	10.0	39.2	30.7	20.1	50.8
<b>Gender</b>							
Male	179	98.9	12.0	36.7	30.7	20.5	51.2
Female	170	100.0	8.0	41.7	30.7	19.6	50.3
<b>Racial/Ethnic Group</b>							
White	241	99.2	7.3	35.6	33.0	24.0	57.1
African American	58	100.0	13.0	63.0	16.7	7.4	24.1
Asian/Pacific Islander	16	100.0	13.3	20.0	53.3	13.3	66.7
Hispanic	33	100.0	26.9	30.8	26.9	15.4	42.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	295	99.3	4.7	37.7	34.1	23.6	57.6
Disabled	54	100.0	37.7	47.2	13.2	1.9	15.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	349	99.4	10.0	39.2	30.7	20.1	50.8
<b>English Proficiency</b>							
Limited English Proficient	46	100.0	23.1	25.6	38.5	12.8	51.3
Non-Limited English Proficient	303	99.3	8.3	41.0	29.7	21.0	50.7
<b>Socio-Economic Status</b>							
Subsidized meals	142	98.6	17.2	48.4	23.4	10.9	34.4
Full-pay meals	207	100.0	5.5	33.3	35.3	25.9	61.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	172	100.0	7.6	21.5	54.4	16.5	70.9
	4	181	100.0	11.4	46.1	39.5	3.0	42.5
	5	182	100.0	18.8	47.9	29.7	3.6	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	177	100.0	9.4	24.0	48.5	18.1	66.7
	4	172	99.4	9.4	26.4	51.6	12.6	64.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	172	100.0	13.3	52.5	20.9	13.3	34.2
	4	181	100.0	8.4	36.5	36.5	18.6	55.1
	5	182	100.0	17.0	45.5	20.6	17.0	37.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	177	100.0	13.5	50.9	19.3	16.4	35.7
	4	172	99.4	8.8	35.2	25.2	30.8	56.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	172	100.0	20.3	41.1	29.7	8.9	38.6
	4	181	100.0	26.3	38.9	18.6	16.2	34.7
	5	182	100.0	32.7	30.9	20.6	15.8	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	177	100.0	27.5	38.0	18.1	16.4	34.5
	4	172	98.8	22.2	32.9	23.4	21.5	44.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	172	100.0	10.8	43.0	24.7	21.5	46.2
	4	181	99.5	10.8	48.2	22.9	18.1	41.0
	5	182	100.0	30.9	39.4	15.8	13.9	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	177	100.0	8.8	38.0	32.7	20.5	53.2
	4	172	98.8	11.4	40.5	28.5	19.6	48.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 969)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.0%	Up from 3.0%	2.7%	2.8%
Attendance rate	96.7%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.5%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.5%	0.3%	0.0%
Eligible for gifted and talented	16.5%	Down from 20.3%	15.0%	10.4%
On academic plans	20.0%	N/AV	27.8%	33.6%
On academic probation	N/A	N/AV	0.0%	1.0%
With disabilities other than speech	6.4%	Down from 8.3%	7.3%	7.5%
Older than usual for grade	0.6%	Down from 0.8%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 62)</b>				
Teachers with advanced degrees	62.9%	Up from 60.0%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	22.8%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	1.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 96.2%	88.5%	87.3%
Teacher attendance rate	94.4%	Down from 94.6%	95.1%	94.9%
Average teacher salary	\$45,360	Up 2.6%	\$42,930	\$42,485
Prof. development days/teacher	13.9 days	Up from 12.4 days	12.7 days	13.3 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	6.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.8 to 1	19.6 to 1	18.6 to 1
Prime instructional time	90.4%	Up from 90.2%	90.1%	89.7%
Dollars spent per pupil*	\$7,242	Up 31.0%	\$6,096	\$6,557
Percent of expenditures for teacher salaries*	67.1%	Up from 63.5%	64.7%	64.0%
Percent of expenditures for instruction*	73.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hanahan Elementary School is home to a diverse population of approximately 1000 students in kindergarten through fourth grade. An outstanding PTA, a highly successful volunteer program, and 36 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary as evidenced by eleven school incentive awards and two honorable mentions from the State Board of Education. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003 and again in 2004. Twelve teachers have received National Board Certification and five more have applied for this prestigious award.

Our teachers combine traditional approaches with current research and innovative programs to provide a well-rounded education. Junior Achievement and Kids Who Care are used to enrich the curriculum. Character traits and Lifeskills are taught using the Buzzing Hive of Good Behavior program. All students are exposed to the arts through the MOSAIC program (using the arts to fight racism). At-risk students receive small group instruction in the areas of reading, writing, and math through during-school and after-school tutorials taught by certified teachers. The school day is extended through the after-school program to include homework help, dance, chorus, karate, music lessons, and art classes. Two fully-equipped computer labs, along with SMART boards and LCD projectors in every classroom, digital cameras, and a minimum of three networked computers in each classroom serve to meet the school's technology needs.

Hanahan Elementary School exemplifies quality education in South Carolina. As we face the challenges of the 21st century, we strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Tom Sparkman, Principal  
Cheri Hines, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	60	151	70
<b>Percent satisfied with learning environment</b>	98.3%	98.7%	100.0%
<b>Percent satisfied with social and physical environment</b>	98.3%	96.0%	95.7%
<b>Percent satisfied with school-home relations</b>	98.3%	100.0%	98.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.